

## October review: In the Orchard

In October, we explored the topic “In the Orchard”. We talked about the life cycle of a tree including parts of a tree, how roots help a tree, and looking inside a tree trunk. During week two we identified fruit trees, specifically apple and cherry trees. Week three focused on animals in the orchard by identifying animals that live there such as bugs, porcupines, birds and squirrels and we talked about what nocturnal means. Lastly, we focused on skins and the shells of nuts by identifying walnuts and chestnuts and fruits that have pits.

For October we focused on:

Shape: Rectangle

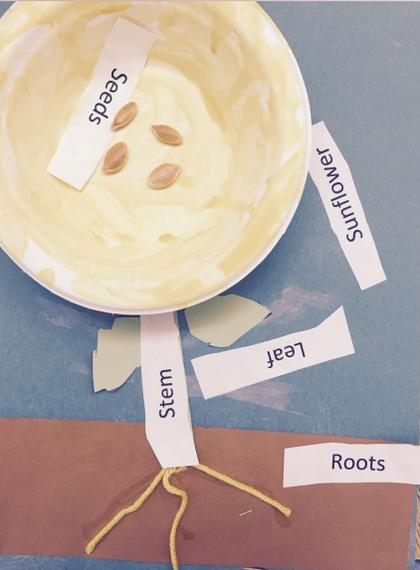
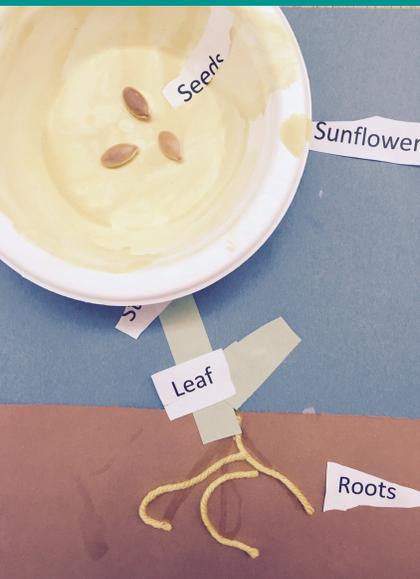
Letters: Aa, Oo & Rr

Numbers: 3 & 4

Color: Green

A few of our projects: strong roots, tree ring model, A is for apple, pokey porcupine puppets, baby nest, raccoon masks, grow banana dance. We celebrated National Popcorn Day with parachute popcorn play and created silly jack-o-lanterns.

[www.mothersgoosetime.com](http://www.mothersgoosetime.com)



## November preview On The Go

Roads, Maps and Bridges,  
Transportation on Land,  
Public Transportation,  
Transportation in the Air  
and Water

Shape: Triangle

Letters: Cc, Ww & Tt

Numbers: 5 & 6

## Our amazing Minneapolis Kids Jr. Friends

### One day's discovery!

- A is for Apple
- Children went on an hunt around the room looking for the letter “A”.
- Read the book “Johnny Appleseed” and made Johnny puppets. Children could decorate their puppets with clothing pieces and a pot hat. I attached a craft stick to the bottom of each and on their own the kiddos started to put on their very own puppet shows.
- The children taste tested 4 different kinds of apples. As a group we looked at the different colors, sweetness, and described how crunchy they were. We cut open the apples and counted how many seeds each had. At the very end children could have caramel with their apples.

**Remember, we are CLOSED:**

**Wednesday, November 25**

**Thursday, November 26**

### Important Information

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